



### **Welcome Student Nurses!**

Sharp nurses are vested in providing nursing students  
With the best possible learning experience by extending observation, and  
participation, offering challenging questions, and reinforcing theoretical content.  
Best of luck in your clinical experience at Sharp and to the world of nursing!

### **STUDENT NURSE EXPECTATIONS & PROTOCOLS**

#### **In preparation for clinical:**

1. Choose assignments the night before or prior to coming on the unit according to your instructor. Come prepared; know your patient ahead of time. Assignments must be arranged with your Clinical Instructor.
2. Each day, **be on time for RN/RN report**; nurses should not have to give report twice. Please wait until after report to ask questions.
3. Have goals and objectives available for review at all times; communicate goals/objectives (goals for the day) to each nurse preceptor at the beginning of each shift. ***Completion of RN/Student Communication tool is required every day and on each patient*** (provided by your instructor or from the Sharp student web-site on the Student Orientation Materials and Forms page)
4. Be able to identify “learned skills” that you have performed (have skills roster available for RN review if needed).
5. Be flexible; in the real world assignments can change quickly, you may not always get the patient you researched or requested.
6. Always report to the RN if leaving the unit/floor, even for a short break.
7. If unable to complete treatments in a **timely** manner, alert assigned nurse ASAP.
8. Report all abnormal findings ASAP to bedside RN or covering RN.
9. All charting should be reviewed with your instructor and RN. Both the RN and Clinical Instructor are responsible for signing off the chart. Please use only the computers on the periphery.

10. Students are responsible for knowing how and where to contact their Clinical Instructors at all times.
11. Be prepared to **observe only** if the nurse is busy with an emergency or life threatening situation. If you have questions during that time, write them down and discuss with the nurse preceptor or your Clinical Instructor when time permits or at the end of the day.
12. If you forget how to do something or you do not understand the assigned intervention/treatment, speak up and ask again. It's better to be safe than sorry!
13. Remember some nurse preceptors are new, they won't have all the answers but together you can look them up!
14. Please no cell phones/texting in any patient care areas, (including hallways, elevators and med rooms).
15. Please no eating at the nursing stations
16. Please abide by school dress code and finger nails less than ¼ inch from the finger tip.
17. Please be familiar with Sharp HealthCare 12 Behavior Standards & AIDET: Please bring a copy of these with you on the unit each clinical day.
18. Be aware that Cerner Documentation & Bar-Coding training is required in order to access patient charts and to give medications.

**19. MEDICATION PASSES:**

*Students are not issued PYXIS access*

The Clinical Instructor and the bedside RN are responsible for patient safety and proctoring students with all med passes using the 6 rights and competency check offs per individual schools. Clinical instructors are responsible for determining the amount of supervision to be provided to any individual nursing student when passing p.o. medications (*BRN- Bus. & Prof. Code 2729 & 2725*). ***Students must assure RN or instructor is with them with during medication passes.***

**All intravenous (IV) medication administration must be supervised/witnessed** by a licensed nurse and or clinical instructor. **Students are not allowed to administer:**

- IV hyper/hypoglycemic standardized medications (i.e. *D50, D10* etc...).
- NO- CODE or ESO drugs (i.e. EPI, vasopressors etc...)
- Any type of IV psych-medications

## NURSE PRECEPTORS EXPECTATIONS & PROTOCOLS

1. Remember **Sharp Health Care is a teaching facility for nurses**. We are the only true mentors for our future nurses and “mentoring” is considered part of your role. You will not know all the answers to student’s questions! That’s OK! Seek answers collaboratively with your student, role model where to find resources.
2. As a nurse-mentor it is your responsibility as a professional to communicate in a kind, courteous manner.
3. Use timely, positive reinforcement, and feedback. Remember you are the “role model”. We were all students at one time!
4. Be aware of what the student can do within their nursing program. Ask the student to share his/her **RN/Student Communication Form** to clarify student objectives. When in doubt check with the Clinical Instructor and charge nurse. Please be familiar with the following:
  - A. **Medication passes:** The Clinical Instructor and the bedside RN are responsible for patient safety and proctoring students (as needed) with all med passes using the 6 rights and competency check offs per individual schools. **Clinical instructors** are responsible for determining the amount of supervision to be provided to any individual nursing student when passing p.o. medications (*BRN- Bus. & Prof. Code 2729 & 2725*).  
All intravenous (IV) medication administration must be supervised /witnessed by a licensed nurse and or clinical instructor. **Students are not allowed to administer:**
    - IV hyper/hypoglycemic standardized medications (i.e. *D50, D10* etc...).
    - NO- CODE or ESO drugs (i.e. EPI, vasopressors etc...)
    - Any type of IV psych-medications
  - B. Computer charting (instructors are responsible for initial documentation training).
  - C. Provide patient care that the student has successfully demonstrated with his/her Clinical Instructor. Communicate with the instructor questions or concerns.
5. As the bedside nurse, **YOU are responsible** for all aspects of your patient’s assessment, interventions, care and safety.
6. Sensitive issues regarding patient, student or staff safety; attempt to intervene yourself. If further intervention is needed, follow the “chain of command”.
7. At the beginning of shift, discuss your student’s goals for the day. Long term goals should be available if needed. Ask for the RN/Student Communication Form filled out by the nursing student.
8. An Educational Module regarding teaching nursing students is found on the Sharp Learning Center. One CNE credit can be earned by taking the **Leading Future Nurses with Pride** Learning Center course. To self-enroll go to the *Learning Center*: click on *Catalog* link; click on the *NURSING* folder

### Thank you Sharp Nurses!

Nurses and healthcare providers at Sharp Health Care take great pride in teaching and embracing our future nurses committed to making this a rewarding experience for students, faculty and preceptors.

Thank you for all you do in making this a positive experience for our future nurses!