

Writing Objectives: Key Verbs Cognitive (Thinking) Domain

The following key verbs will help to write good objectives and also establish a relative "taxonomic level" for each Objective.

	<u>KNOWLEDGE</u>	<u>COMPREHENSION</u>	<u>APPLICATION</u>	<u>ANALYSIS</u>	<u>SYNTHESIS</u>	<u>EVALUATION</u>
	Cite	Arrange	Adapt	Analyze	Arrange	Appraise
	Choose	Associate	Apply	Appraise	Assemble	Approve
	Define	Clarify	Catalogue	Audit	Build	Assess
	Label	Classify	Chart	Break down	Combine	Choose
	List	Convert	Compute	Calculate	Compile	Conclude
	Locate	Describe	Consolidate	Categorize	Compose	Confirm
	Match	Diagram	Demonstrate	Certify	Conceive	Criticize
	Name	Draw	Develop	Compare	Construct	Critique
	Recall	Discuss	Employ	Contrast	Create	Diagnose
	Recognize	Estimate	Extend	Correlate	Design	Evaluate
	Record	Explain	Extrapolate	Criticize	Devise	Judge
	Repeat	Express	Generalize	Deduce	Discover	Justify
	Select	Identify	Illustrate	Defend	Draft	Prioritize
	State	Locate	Infer	Detect	Formulate	Prove
	Write	Outline	Interpolate	Diagram	Generate	Rank
		Paraphrase	Interpret	Differentiate	Integrate	Rate
		Report	Manipulate	Discriminate	Make	Recommend
		Restate	Modify	Distinguish	Manage	Research
		Review	Order	Examine	Organize	Resolve
		Sort	Predict	Infer	Plan	Revise
		Summarize	Prepare	Inspect	Predict	Rule on
		Transfer	Produce	Investigate	Prepare	Select
		Translate	Relate	Question	Propose	Support
			Sketch	Reason	Reorder	Validate
			Submit	Separate	Reorganize	
			Tabulate	Solve	Set up	
			Transcribe	Survey	Structure	
			Use	Test	Synthesize	
			Utilize	Uncover		
				Verify		
	┌──────────────────┐	┌──────────────────┐	┌──────────────────┐	┌──────────────────┐	┌──────────────────┐	┌──────────────────┐
	Level 1: Recall	Level 2: Interpretation	Level 3: Problem-solving			

Note: Some verbs may be applicable within more than one category: for example, depending on the situation, "calculate" may fit under application or analysis.

Writing Objectives: Key Verbs Attitudinal or Affective (Valuing) Domain

			<u>ORGANIZATION</u>	<u>CHARACTERIZATION BY A VALUE OR VALUE COMPLEX</u>
				Act
				Administer
				Advance
				Advocate
				Aid
				Challenge
				Change
				Commit (to)
				Counsel
				Criticize
				Debate
				Defend
				Disagree
				Dispute
				Empathize
				Endeavor
				Enhance
				Excuse
				Forgive
				Influence
				Motivate
				Negotiate
				Object
				Persvere
				Persist
				Praise
				Profess
				Promote
				Promulgate
				Question
				Reject
				Resolve
				Seek
				Serve
				Strive
				Solve
				Tolerate
				Volunteer (for)
	<u>RESPONDING</u>	<u>VALUING</u>		
	Agree	Adopt		
	Allow	Aid		
	Answer	Care (for)		
	Ask	Complete		
	Assist	Compliment		
	Attempt	Contribute		
	Choose	Delay		
	Communicate	Encourage		
	Comply	Endorse		
	Conform	Enforce		
	Cooperate	Evaluate		
	Demonstrate	Expedite		
	Describe	Foster		
	Discuss	Guide		
	Display	Initiate		
	Exhibit	Interact		
	Follow	Join		
	Give	Justify		
	Help	Maintain		
	Identify	Monitor		
	Locate	Praise		
	Notify	Preserve		
	Obey	Propose		
	Offer	Query		
	Participate (in)	React		
	Practice	Respect		
	Present	Seek		
	Read	Share		
	Relay	Study		
	Reply	Subscribe		
	Report	Suggest		
	Respond	Support		
	Select	Thank		
	Try	Uphold		
<u>RECEIVING</u>				
Accept				
Acknowledge				
Attend (to)				
Follow				
Listen				
Meet				
Observe				
Receive				

The affective domain is concerned with changes (growth) in interests, attitudes and values. It is divided into five major classes arranged in hierarchical order based on level of involvement (from receiving, to characterization by a value).